Could you please give students insight into what they will learn in EC 499? Econ 499 is a research class. Students go through all of the processes of research. From posing a question correctly (which is often harder than one expects), searching and obtaining data to answer the question, analyzing the data set using statistical methods, deriving conclusions, and writing the paper with the structure of an academic paper. Each of these steps can be challenging and it exposes students to the pleasures and frustrations of doing research.

Knowing how to do research is useful regardless of whether you will work in a firm, in the government, be an entrepreneur, or work in a university. I would argue that understanding the basics of research matters even for making decisions about your private life: you can understand when research is of good quality. For instance, which medical practices are proven to work, whether selective schools for your kids really matter, the effects of social media, or the consequences of divorce.

What is your teaching style or philosophy? EC499 requires a lot of hands-on work. So I mainly function as an advisor, meeting with students one to one for most of the semester, helping them focus their questions, find their data, process it, and estimate regressions.

Please highlight an interesting fact from your research. I have become more and more interested in questions about what causes support or lack of support of democratic institutions. I am also working on the functioning of courts. I mostly focus on running field experiments. I am interested in research that has immediate policy implications and that can help improve our lives.

Please share an interesting fact, favorite hobby, or something else fun about yourself. I like poetry. I feel it makes me see things differently. I also like traveling, political philosophy, doing Argentinean-style asado (my wife is Argentinean) and wine.
• What is your job title and what do you do?
  My current position is Domestic Logistics Lead for the Guyana, Trinidad and the Caribbean region, I work for SLB.

• How does your Economics Education help you succeed in your job?
  Although my current job is not directly linked to Economics, I still find the knowledge gained from my Economics Education to be key to my performance. The ability to observe, collect data and interpret such data enables me to come up with solutions that I wouldn’t have been able to without the framework Economics has provided me with. That is the most useful and important aspect I gained from Economics, a framework to interpret data and make real life connections.

• What is the most rewarding or enjoyable part of your job?
  The most rewarding part of my current job is seeing how my input and decisions have a great impact on our operations. I have been able to optimize our Domestic Logistics network across 3 countries, our operations have grown but our resources have mostly stayed the same. Meaning we are getting more out of our current resources, as well as generating savings by not having to increase capacity.

• What is a challenging part of your job and how do you handle it?
  I would say how fast and violent the last couple of years have been in terms of changing market conditions. 2019 was fantastic year things were looking up to start the next decade on a strong footing. Then suddenly, the 2020 pandemic curved that, and we started looking at a major financial meltdown in a few months. A few months later the market was fantastic again and we had a strong 2021. Once again, a few months later inflation took the spotlight and things started to look not so bright, the cycles were compressed a lot.

• What recommendations do you have for current EC students on the job or internship search or graduate school?
  Be curious! Ask why things are done the way they are done; you might find gaps or places for improvement. Learn about other areas of work outside of yours, you will benefit a lot from understanding what happens upstream and downstream from your position. Lastly, if it doesn't scare you or makes you doubt if you are really qualified for it then you are not pushing yourself enough. Don’t be afraid now is the time to make mistakes.

• What would you encourage all EC students to do before finishing their program?
  Understand how your EC training and knowledge plugs in into real world jobs and solutions, find the practical use for your knowledge.

• Is there anything you would do differently if you had the chance?
  The only thing I would change is I would get more involved in activities outside class or non-academic related. While I was at MSU I was focused on getting the most out of my classes and professors and disregarded other areas. I would join more clubs or find a totally unrelated thing to my majors and do it for the fun of it.